

Dear Year 1 and 2 Parents/Carers,

Welcome to the first Diamond Online newsletter outlining the activities that we expect your child to complete from the week beginning Monday 1<sup>st</sup> June. Eventually, all of this learning will be on our new online learning platform but while this is being set up, here are some independent activities for your child to complete. These activities should provide up to 3 hours of work for your child every day.

You will see there are daily tasks in the boxes below and then we have split other activities up into each day, as this will eventually be the format on our new website. At the bottom of this newsletter there are additional activities that you may wish to dip into during the week.

We are aware that some children currently have access to class sites such as Class Dojo, however as teachers return to the classroom, full time communication will become more limited so please be mindful of this. We are planning to launch a new way to communicate in the upcoming weeks.

Thank you as always for your continued support.

The Year 1 and 2 Teaching Team.

### **Week starting 1<sup>st</sup> June 2020**

#### **Daily tasks:**

	<p><b>Daily reading</b> Read for at least 20 minutes a day. Your child may have access to Oxford Owl, where your child can read free books online. You could also try Storyweaver.org.in</p>
	<p><b>Daily phonics or spelling</b> <b>Alternative 'ai' sounds:</b> When we are spelling there are some different ways we can write the 'ai' sound. Watch Mr Thorne to find some different ways: <a href="https://www.youtube.com/watch?v=l2u8bHskJVw">https://www.youtube.com/watch?v=l2u8bHskJVw</a> <b>Can you spot different 'ai' sounds as you read this week?</b> Here are some graphemes to look out for with an example word - <b>ai</b> (rain) <b>a-e</b> (plate) <b>ay</b> (holiday) <b>a</b> (apricot) <b>eigh</b> (eight) <b>ey</b> (grey) <b>ea</b> (great)</p>

## COUNTING & NUMBER SENSE



### Daily number work

Spend 15/20 minutes each day completing some counting and number sense activities.

This week we would like your child to focus on their number bonds to 10, 20 and 100. They can watch the following clips - <https://vimeo.com/413495165>, <https://vimeo.com/415699539> to help them practise!

## Daily English, Maths and wider curriculum activities:

### Monday 1/6/20

#### English

Listen to the story 'The Singing Mermaid' -

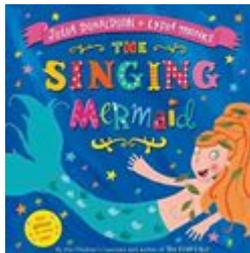
<https://www.youtube.com/watch?v=oRE-VimAcu4>

Remember to ask your grown up if there are any words you don't know the meaning of.

LO: To be able to talk in detail about a story.

Year 1 - Draw a picture of your favourite part of the story - use your picture to explain your favourite part to a grown up.

Year 2 - Draw a picture of your favourite part of the story. Now write about this part of the story and explain why it was your favourite. Don't forget to use fabulous handwriting!



#### Maths

In Maths we will be learning about Number and Place Value. LO: to represent numbers to 50 or 100.

Today we are going to think about our numbers to 50 and 100.

Year 1 - Choose 5 numbers between 0 and 50. Can you complete the table below?

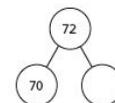
Picture	Draw It	Number
		3

Year 2 - Choose 5 numbers between 50 & 100 and partition them into their tens and ones. Draw pictures to show this in different ways. You could use base ten or part-whole models.

Base 10



Part- whole



Challenge: Can you work out the answer to the following word problem?

Amir is thinking of a 2-digit number.

- There are 3 more tens than ones.
- There are 4 ones.

What number is Amir thinking of?

How many different ways can you represent Amir's number?

**Wider curriculum: Science** LO: To recognise and name different materials. To sort materials into groups based on their properties.

Today, we are going to be thinking about different materials and what materials you can find around your house and garden. Try and think of as many names for materials as you can. Look at the objects you are sitting on or that are near you right now.

**Year 1:** Go on a hunt around your home and try to find an example of each of these materials: wood, metal, paper, fabric, plastic, glass, stone. When you have collected an object of each material, describe what it feels like in your hands (is it soft? hard? smooth?) What does it look like? Now, have a go at putting the materials into groups. It might be groups that are smooth and those that are rough. Can you think of any other way you could group them?

**Year 2:** Go on a hunt around your home and try to find an example of each of these materials: wood, metal, paper, fabric, plastic, glass, stone. When you have collected an object of each material, describe what it feels like in your hands (is it soft? hard? smooth?) What does it look like? Now, have a go at putting the materials into groups based on their properties. Choose how you are going to group them and explain why you have grouped them this way. Choose one of the objects and explain why you think it is made of this material.

## Tuesday 2/6/20

### **English**

LO: To be able to use a question mark correctly.

Imagine the mermaid has come to your house! What would you like to ask her? Can you think of some questions for her?

**Year 1** - Have a go at writing some questions. Remember that your question will need a question mark at the end. Like this ?

Here are a few ideas -

What is your name? Do you like swimming?

**Year 2** - Have a go at writing some questions. Try to link your questions to what you have heard in the story.

Here are a few ideas -

How did you feel when you first met Sam Sly?

Who were your friends at the circus?

Challenge: Try to start your questions with different question words.

Try Where? When? Who? What? and Why?

### **Maths**

LO: to recognise the value of each digit in a two-digit number.

Year 1 - Take a look at my stem sentence. Pick a number below and have a go at writing your own sentences.

70 36 64 81 22 66 49

70 has 7 tens and 0 ones.

Year 2 - Take a look at my stem sentence. Pick a number from the list below and have a go at writing your own sentences.

108 114 164 183 125 168 212

108 has 1 hundred 0 tens and 8 ones

Challenge: Can you suggest some different combinations of tens and ones for some of the 2 digit numbers? For example: 77 has 6 tens and 17 ones. It also has 5 tens and 27 ones.

### **Wider curriculum: Humanities**

L.O. To be able to identify human and physical features of a beach.

Human and physical features mean:-

- Human features → is something that is made by a human being. For example, houses, shops, roads, railway
- Physical features → is something that is natural. For example, mountains, rivers, seas, cliffs

Watch this video about Barnaby Bear travelling to a beach <https://www.youtube.com/watch?v=6qO0mu6YJW8>

Whilst watching the video, can you say out loud some of the human and physical features that you can see whilst Barnaby Bear is at the beach.

Can you see shops, boats, the sea, sand?

It's time to imagine we are at a beach!

Year 1 - Have a go at drawing your own beach and make it as colourful as you can! Think about what you can see when you're at the beach as well as what you may do when you are there (building sandcastles, boats on the sea, rockpooling etc). Can you tell an adult the different human and physical features you have drawn on your beach?

Year 2 - Have a go at drawing your own beach and make it as colourful as you can! Think about what you can see when you're at the beach as well as what you may do when you are there (building sandcastles, boats on the sea, rockpooling etc). Label the different human and physical features that you have drawn.

## Wednesday 3/6/20

### English

LO: To be able to use descriptive language.

The mermaid is the main character in our story. Let's think about her - What does she look like? What does she do? What sort of person is she on the inside?

Year 1 - Draw a picture of the mermaid. Add words and phrases to describe her. For example: beautiful, long hair, scaly tail.

Year 2 - Draw a picture of the mermaid. Add words and phrases to describe her. Think of exciting adjectives to use. Can you include expanded noun phrases with the correct punctuation?  
For example: blue, scaly tail, luscious, golden hair, rosy, pink cheeks.

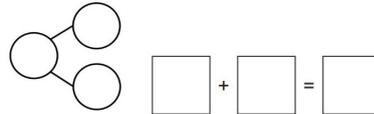
### Maths

LO: To demonstrate tens and ones using addition.

Today our focus will be looking at the tens and ones for addition.

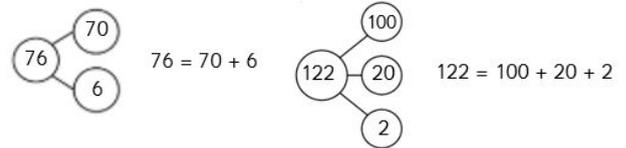
Year 1 - Take a look at this video to help - <https://vimeo.com/413495458>

Can you now complete some of your own by drawing your own part-whole model and write the addition sentences that go with them.



Year 2 - As you know, part-whole models (like the blank one above) are a way to partition a number. For 3-digit numbers we use 3 parts. Complete part-whole models for the following numbers and write the addition sentences that go with them.

76    84    112    145    178



Challenge - Have a go at the following game. You can choose how tricky you would like to make it! [http://www.sheppardsoftware.com/mathgames/placevalue/fruit\\_shoot\\_place\\_value.htm](http://www.sheppardsoftware.com/mathgames/placevalue/fruit_shoot_place_value.htm)

### Wider curriculum Art & Craft

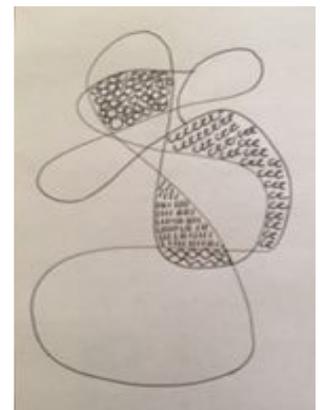
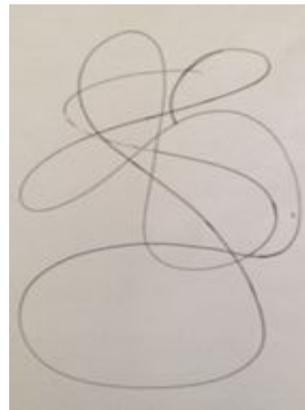
LO: To be able to use different marks.

You need a piece of paper and a pencil. You might like to use coloured pencils or felt tips too.

On your paper, create a large swirling scribble like the example. Next, fill each shape you have created with a different type of mark making. You could try these and then create some of your own:



Using different colours will make your scribble art even more stunning!



## Thursday 4/6/20

### English

LO: To be able to use descriptive language.

Today we are going to write a character description about the mermaid. Make sure you use your lovely picture and ideas from yesterday to help you.

Year 1 - Can you write 5 sentences about the mermaid? Try to make your sentences longer using **and**, **but**, **because**.

Like this -

The mermaid has a blue tail **and** she can swim fast.  
She is happy **but** Sam Sly makes her sad.

Year 2 - Can you write a description about the mermaid? Can you include some subordinate conjunctions to add extra detail to your sentences (when, if, that, because)?

Like these -

The mermaid has luscious golden hair **that** drapes over her shoulders.  
She is very determined **because** she learns to walk on her hands.

Challenge: Can you try to start your sentence with a subordinate conjunction - like this:

**When** she sings in the circus, her rosy, pink cheeks glisten.

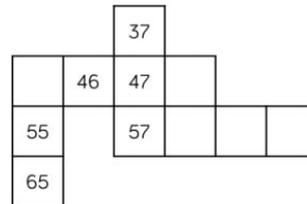
### Maths

LO: To find 1 or 10 more or less than a given number.

Today we will be looking at 1 more / less or 10 more / less.

Year 1 - This is a little snippet of a hundreds square with some numbers missing. Can you complete the puzzle, trying to find out either 1 more or 1 less.

You could have a go at creating your own puzzle design, starting from any number on a hundred square.

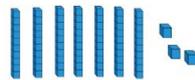


Year 2 - Complete the table using your knowledge of 1 and 10 more or less. Some of it's a little tricky so you'll have to think hard! If you want to make it trickier you could try finding 100 more or less for those 3-digit numbers!

10 more	1 more	Number	1 less	10 less
		65		
				98
	112			
177				
		124		

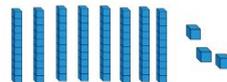
Challenge -

Dora started with this number



I am going to find one more.

Dora has finished with this



Has Dora shown the correct amount? Can you explain why?

### Wider curriculum: PSE:

**'If at first you don't succeed, try, try again'** - is a famous phrase about working hard to learn to do something new.

The mermaid in our story was very determined because she had to learn to walk on her hands. Can you think of something you found tricky and you had to try really hard to succeed. Can you draw a picture of you doing what you worked hard to do?

Perhaps you can now swim underwater. Maybe you learned to ride your bike without stabilisers. Perhaps you can now tie your shoelaces...

**Friday 5/6/20**

<p><b>English</b>  <b>Exciting Writing</b> - Write your own story about a mermaid or a merman! Your merperson can have any adventure you like. Where could they go? What could they do? Who else will be in your story? Have fun super story writers!</p> <p>Year 1 - When you have finished your story, read it to a grown up. Can you check if you have spelled your word wall words correctly?</p> <p>Year 2 - Read your finished story to a grown up. Check that all your sentences have capital letters and full stops. Can you choose a sentence from your story and make it even better?</p>	<p><b>Maths</b>  <b>Online fun -</b>            Children to access their (Maths Whizz/ Mathletics/Numbots/TTRockstars) online maths accounts.</p> <p><b>Make sure to use this time to complete your weekly online tasks! Your teachers are keeping a close eye on this, so it would be great to show off to them!</b></p>
<p><b>Wider curriculum: Music</b>  <b>LO:</b> to make an instrument to take part in a performance.            Use an empty plastic bottle, look for what you could put in it (pasta, rice, stones) to make a shaker to use with the assembly singalong next week.</p>	

**Additional activities to access throughout the week:**

	<p><b>Word of the week:</b>  <b>donate</b>            Definition: (verb) If you donate something to a charity or other organisation, you give it to them.            Can you say it in a sentence?</p>
	<p><b>PE:</b>            Take part in the daily Joe Wicks workouts. These are found on his YouTube channel here:  <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>
	<p><b>Virtual tours: Springwatch live wildlife cam</b> (online until 12<sup>th</sup> June)  <a href="https://www.bbc.co.uk/events/e5pd2m/live/cxgrbp">https://www.bbc.co.uk/events/e5pd2m/live/cxgrbp</a></p> <p>Feeding station <a href="https://www.wildlifekate-alfrescowild.co.uk/feedingstation">https://www.wildlifekate-alfrescowild.co.uk/feedingstation</a></p> <p>How many garden birds can you spot? There is a list to show you what birds you are likely to see. Have you seen any of these birds in your garden or locality?</p> <p>Other webcams around the country that you might like:  <a href="https://www.bbc.co.uk/programmes/articles/TFSwJrnypTXs77c5gvPtrM/watch-wildlife-webcams-around-the-country">https://www.bbc.co.uk/programmes/articles/TFSwJrnypTXs77c5gvPtrM/watch-wildlife-webcams-around-the-country</a></p>
	<p><b>Assembly:</b>            Watch the Wellbeing Assembly from Oak National Academy  <a href="https://youtu.be/IR4hIxUZXMU">https://youtu.be/IR4hIxUZXMU</a></p> <p style="text-align: right;"><b>OAK NATIONAL ACADEMY Assembly</b></p> <p>Wellbeing and feelings. How did the mermaid feel when she was at the circus? Build a list of I feel...when... sentences. e.g. I feel angry when I have to share my toys.</p>
	<p><b>Listen to Storytime:</b>            Winnie at the seaside by Valerie Thomas and Korky Paul  <a href="https://www.youtube.com/watch?v=i2NwWipGGMA">https://www.youtube.com/watch?v=i2NwWipGGMA</a></p>

**Outdoor Learning:** choose some or all of these activities throughout the week.

<p style="text-align: center;"><b>Kite Making</b></p> <p>Using some string and a carrier bag see if you can make a kite.</p> <p>Think of other materials you could use to make one.</p> <p><b>CHALLENGE-</b> Which kite worked the best? Why do you think this is?</p>	<p style="text-align: center;"><b>Noughts and Crosses</b></p> <p>Find some sticks and stones and have a game of noughts and crosses.</p> <p>What other games could you make?</p>
<p style="text-align: center;"><b>Stone Towers</b></p> <p>Collect some stones from the garden.</p> <p>How tall can you build your tower?</p> <p><b>CHALLENGE-</b> Can you find different ways of making 10 or 20. Use your number bonds. For example 1 tower of 5 and another tower of 5 makes 10.</p>	<p style="text-align: center;"><b>Minibeast Hunt</b></p> <p>Explore your outdoor area, what bugs and insects can you find?</p> <p>Write a list of all that you find.</p> <p><b>CHALLENGE-</b> Thinking about all the minibeasts you have found, work out how many legs each minibeast has. How many are there in total?</p>
<p style="text-align: center;"><b>Collages</b></p> <p>Go round your garden and collect different materials.</p> <p>What pictures can you make using the materials you have collected from your garden?</p> <p>You could stick your materials onto a piece of paper when making your picture.</p> <p><b>CHALLENGE-</b> Write a sentence about the picture you have made.</p> <div data-bbox="576 1408 1018 1700" data-label="Image"></div>	