As Lower KS2 Historians we will learn to:

- apply our knowledge of chronology in a secure way.
- make a timeline of events or developments.
- describe how things have changed over time.
- use the correct historical vocabulary in our writing and discussions about the past.
- use words to describe how time passes and how events are recorded.
- describe similarities and differences between time periods, by comparing and contrasting.
- describe the ways of life of ordinary people who lived in this country or other parts of the world in the past.
- describe the beliefs and ideas people held.
- describe connections between developments in different time periods.
- describe why an event, people or an individual are significant.
- talk about the causes and effects of events in the past.
- explain when an important event or development happened, why it happened and what happened next.
- ask and answer more complex questions about the past.



- select appropriate information from different sources to find out about the past, such as:
 - * novels and play scripts * information books
- * pictures or photographs * documents and diaries * DVDs or videos

 - * museum displays * old buildings and heritage sites
- organise our understanding of history in different ways to make sure it makes sense such as:
 - * writing * drawing * painting and collage
 - * making models * performing a play
 - * making a museum display * giving a spoken presentation
 - * making a presentation using the computer or a short film
- write as if we were living in the past, perhaps in the style of an autobiography or diary.