



English

As writers, our learning will be centred around our core text of 'How to Wash a Woolly Mammoth' by Michelle Robinson and 'Stone Age Boy' by Santoshi Kitamura.



Through this, we will:

- Be inspired to write in a variety of different text types, include a persuasive advert for a mammoth bath product, a dialogue between a time travelling boy and Stone Age girl, and a character description focusing on the descriptive vocabulary.
- Develop our use of different sentences types, including Alan Peat sentences, in order to uplevel and extend our sentences to include subordinate clauses and fronted adverbials.
- Make exciting vocabulary choices to describe a character, setting and to further the reader's engagement.
- To plan, draft and edit a piece of writing to improve and add clarity.

YEAR 3

AUTUMN TERM 1



The
DIAMOND
Learning Partnership Trust
Be Inspired

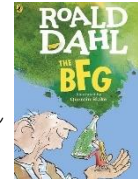


Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Considering how Roald Dahl's vocabulary excites the reader and makes them engage with the characters and story.
- Make inferences about how characters are feeling and supporting it with evidence from the text.

Our reading for pleasure text will be 'The BFG' by Roald Dahl.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on place value and developing methods of mental addition and subtraction.

Through this, we will:

- Explore place value in numbers up to a thousand, thinking about how numbers can be represented before comparing numbers up to 1000.
- We will develop mental methods of addition and subtraction in order to solve calculations quickly and select the most useful method to do this.
- Introduce formal written methods of addition and subtraction, applying our place value and addition knowledge to the column methods of addition and subtraction.



French

As learners of language, our Kapow unit is 'French Greetings with Puppets'. This will introduce the children to the basic French greetings, allowing them to introduce themselves and say how they are feeling, using puppets, drama and songs to help them learn.



Science

As scientists, our Plan Bee unit is 'Health and Movement'.

Through this, we will:

- Learn how to look after our bodies, considering the foods that humans and animals need to move and grow and understand that humans and animals cannot make their own energy, that this must come from a food source.
- Understand the importance of the different food groups and their role in our diet.
- Explore the importance of the skeleton and how it protects us, helps us move, and gives our body structure.
- Make predictions and plan different types of scientific experiments to answer questions before reporting and presenting our results.



History

As historians, our Plan Bee unit is 'Stone Age to Iron Age'.

Through this, we will:

- Learn about what is meant by 'prehistory' and the role of archaeologists when learning about the past.
- Research life in the Palaeolithic, Mesolithic and Neolithic Stone Ages and the move from hunter-gathering to farming.
- Understand the importance of historical sites such as Star Carr in Yorkshire and Skara Brae in Orkney when learning about the past and how people lived in the Bronze Age.
- Explain the advancement of tools and technology between the Stone Age and Iron Age, and how this impacted on the life of Britons during these times.



Geography

As geographers, our Plan Bee unit is 'Settlements'.

Through this, we will:

- Name and locate counties and countries of the United Kingdom and identifying their geographical characteristics.
- Describe and understand how and where humans choose to settle and evaluate sites for their trade links and access to natural resources.
- Use maps, atlases and digital mapping to locate countries.
- Use the eight points of a compass, four and six-figure grid references to locate local site on a map and develop an understanding of symbols used on maps.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Visit the Bronze Age site at Flag Fen Archaeological Park, learning about how the local area changed during the Bronze Age and exploring artefacts from the time.
- Take part in an online workshop with trained opera singers from the Royal Opera House, introducing the children to opera and the stories behind the music. We will also have the opportunity to learn a song from *The Magic Flute*



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 3 x 20-minute sessions on Maths Whizz (1 hour)
- Weekly spellings – tested on Friday.
- 1hr per week on Times Tables Rockstars
- Regular reading of their Accelerated Reader book, and quizzing on this at school.



Art

As artists, our Kapow unit is 'Prehistoric Art'.

Through this, we will:

- Explore how and why people in prehistoric communities made art, and the materials they may have used.
- Understand the use of scale to enlarge drawings of British animals and use a variety of mediums to express texture and movement.
- Understand the use of positive and negative spaces when creating a piece of collaborative artwork



PE

As sportsman, we will focus our learning on learning to play netball.

Through this we will develop our team working skills, practising our throwing and catching of a netball, and increasing our accuracy when throwing a ball to other players.



Music

As musicians, our Kapow unit is 'Ballads'.

Through this, we will:

- Learn the stanzas and chorus of a ballad, singing in time and in tune together and using actions and movement to portray the story and emotion.
- Identify the features of a ballad and use this knowledge to create an alternative verse for a song.
- Gain inspiration from an animation to write our own ballads to reflect the events and mood of the clip.



PSHE

As citizens of the community, our Kapow unit is 'Family and Relationships'.

Through this, we will:

- Understand that all families are different and how they can offer support.
- Discuss what to do when problems occur in friendships and who they can talk to when things go wrong.
- Identify who our trusted adults are and why it is important to have someone that listens to us.
- Celebrate the differences and similarities between individuals and understand how these are positives.



Design Technology

As designers, our Kapow unit is 'Food- Eating Seasonally'.

Through this, we will:

- Develop our understanding of when and where seasonal fruits and vegetables grow and food in season tastes better.
- Learn how and why eating seasonal fruits and vegetables is better for the environment due to transportation and intensive farming.
- Follow instructions within a recipe before writing our own using seasonal fruits and vegetables.
- Understand the basic rules of food hygiene and safety in a kitchen.



Computing

As artists, our Kapow unit is 'Online Safety'.

Through this, we will:

- Develop our understanding of how to stay safe online, especially regarding the use of social media sites and fake news.
- Understand the difference between fact, opinion and belief online and explain what to do if we find something upsetting on the internet.
- Understand why people use social media platforms and why they are age-restricted.



Religious Education

As theologians, our Plan Bee unit is 'Signs and Symbols'.

Through this, we will:

- Understand how we use signs and symbols in everyday life to convey meaning to others.
- Explore the use of symbols in the story of Noah's Ark for Christians, and the use of symbolic foods on the Seder Plate for Jewish people.
- Compare symbols from a variety of religions, comparing and contrasting the similarities and differences between their use of symbols.