

# EYFS

## AUTUMN TERM 2 TOPIC: STARRY NIGHT

### Personal, Social and Emotional Development

We will continue to focus on our feelings and how we can express them in a healthy way. We will be learning different phrases and expressions that we can use in challenging social situations. We will be learning to collaborate and co-operate during group activities and playing and learning opportunities.

### Communication and Language

We will be developing our listening skills by playing different listening games. We will be focussing on these core skills: sitting still, staying quiet whilst someone is talking, looking at the person who is talking and listening to all of the words before responding.



### Phonics

Phonics new GPCs: ff ll ss j v w x y z zz qu ch sh th ng n • words with -s /s/ added at the end (hats sits)  
• words ending in s /z/ (his) and with -s /z/ added at the end (bags sings)

Tricky Words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.



### Literacy

We will be exploring the topic of 'Starry Night' through texts such as Owl Babies, Emily Brown and the Thing and Blue Penguin. We will be predicting what characters in the story are like and reading through the story to find out what they are actually like. We will be designing our very own potions and writing recipes for these.

We will be learning lots of new words either found within the books or associated with the books including: exhausted, cavern, yell, frightening, afraid, empty, return, stunning.

### Maths



- Deepen understanding of 5 as a quantity by linking the number itself to the 5 fingers on one hand. Explore ways to represent numbers to 5 using both their fingers and the Hungarian number pattern.
- Compare the number of objects in 2 sets by matching them 1:1. Seeing that objects in some sets can be matched without any being left over, talking about 'equal' amounts.
- Reinforce the language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set.
- Investigate the composition of 3, 4 and 5. Composing and de-compose numbers, investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2.



### Physical Development

#### PE- Gymnastics

This half term we will be taking part in Gymnastics.

As part of this unit the children will learn fundamental skills such as rolling, jumping and climbing. The children will develop an awareness of their own safety and the safety of those around them. The children will have the opportunity to climb various P.E. equipment, jump and land safely.

#### Fine Motor Skills

We will be taking part in regular dough disco sessions in order to develop our hand strength. We will also be taking part in daily fine motor skills challenges such as threading, using hole punches and drawing patterns. We will also be developing our handwriting skills by practising to form letters correctly.

### Expressive Arts and Design



- We will be exploring the mediums of chalk and oil pastels to create our own firework pictures. We will explore what happens when we mix oil pastels with powder paints.
- We will be learning about the properties of clay. We will learn how to mould and shape clay into different forms.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

We will be taken part in an Indian food tasting days and talking about which foods we like and which foods we don't like so much!



## Homework

To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

- Reading the assigned phonics books on the Collins e-reader platform three times a week to build fluency.
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practising the phonics sounds and tricky words that the children have been assigned.



## Understanding the World

### Past and Present

We will be learning all about Guy Fawkes and his plot against King James. We will retell the story and look at how Bonfire Night is celebrated. We will learn the following new vocabulary: plot, past, history.

## Poetry Basket

- We will be learning to recite and perform the following poems:
- Leaves are Falling
- Who Has Seen the Wind
- Breezy Weather
- Cup of Tea
- Mice
- Shoes



## Music

### Celebration Music

As musicians, our Kapow unit is 'Celebration Music.'

During this unit we will learn about the role of music in Diwali celebrations and how to respond to music through movement. We will learn about music and instruments linked to Hanukah and about traditional Christmas music.



## Understanding the World

### People and Communities

- We will be learning about the festival of Diwali. We will be reading the story of Dipa's Diwali. We will be learning about how families celebrate Diwali and we will also be tasting some tasty Diwali treats. We will learn the story of Rama and Sita.
- We will be learning the story of the birth of Jesus.



## Understanding the World

### The Natural World

We will be learning about the transition from autumn to winter and the difference between the two seasons. We will be watching the skies and looking out for birds. We will learn about bird migration including why birds migrate and where they migrate too. We will be making bird feeders and bird nests to keep birds safe over the winter.