



## English

As writers, our learning will be centred around our core text of 'Viking Boy' by Tony Bradman.



Through this, we will:

- Identifying the intended audience and purpose.
- Describe characters feelings, settings and create atmosphere.
- Use expressive language to add detail and draw in the reader.
- To make deliberate vocabulary choices to match the topic they are writing about.
- To begin to use paragraphs around a theme in order to create cohesion within the writing and avoid repetition.

# YEAR 4

## AUTUMN TERM 2



The  
**DIAMOND**  
Learning Partnership Trust  
Be Inspired



## Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions and begin to justify inferences with evidence.
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure text will be 'Charlottes Web' by E.B.White.



## Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus around addition, subtraction, multiplication and division.

Through this, we will:

- Improve on mental strategies used for addition and subtraction.
- Begin to use more formal written methods of addition, subtractions.
- Use these methods in order to problem solve and reason and begin to identify the most efficient method in different situations.
- Improve on mental strategies for multiplication and division.



## French

As learners of language, our Kapow unit is 'Clothes- Getting dressed in France'. The children will be able to say the words for items of clothing based on the written word. They will be to write about their clothes using a support.



## Science

As scientists, our Plan Bee unit is 'Circuits and Conductors'.

Through this, we will:

- Identify common appliances that run on electricity.
- Construct simple series electrical circuits and label and name the basic parts.
- Recognise common conductors and insulators and associate metals with being good conductors.
- Recognise the role that switches have to play within electrical circuits.
- Set up simple practical enquiries based around electricity.



## History

As historians, our Plan Bee unit is 'Anglo-Saxons Picts and Scots'.

Through this, we will:

- Study the archaeological evidence at Sutton Hoo to ask and answer questions.
- Find out who the Anglo-Saxons were and where they came from.
- Find out who the Picts and Scots were and where they lived.
- Use a range of sources to find out about Anglo-Saxon Life
- Explore Anglo-Saxon culture including art, music, legends and poetry.
- To explore the spread of Christianity in Britain.



## Geography

As geographers, our Plan Bee unit is 'Countries of the World'.

Through this, we will:

- Identify the continents of the world.
- Locate countries on a world map.
- Find out about some of key geographical features of each continent.
- Locate major capital cities of the world.
- Use a variety pf sources to identify human and physical features in a country.
- Find similarities and differences between different countries.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

### This half term we will:

- We will continue to have Ukulele sessions on a Friday afternoon to improve upon the children's musical skills.
- We will have a visitor come into school to enhance our learning around Circuits and Conductors.



## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 3 x 20-minute sessions on Maths Whizz (1 hour)
- Weekly spellings – tested on Monday.
- Regular learning of times tables through TT Rockstar's.
- The children will be encouraged to continue reading for pleasure at home.



## Art

As artists, our Kapow unit is 'Every Picture tells a Story'.

### Through this, we will:

- Understand how to analyse a famous painting.
- Understand how to find meaning in painting.
- Create role-plays to view work from another perspective.
- Develop analytical skills to respond to a painting.
- Apply interpretation skills to analyse and respond to an abstract painting.
- Understand how artists use art to tell stories.



## PE

As sportspeople, we will focus our learning on the sport of Gymnastic.

Through this we will continue to develop fine and gross motor skills. The children will continue to work independently and in groups in order to improve on routines and skills within Gymnastics. This will improve upon their evaluative skills.



## Music

As musicians, our Kapow unit is 'Rock and Roll'.

### Through this, we will:

- Understand the history of rock and roll music.
- Be able to perform with a sense of styles.
- Be able to play a walking bass line on tuned percussion.
- Be able to play a rock and roll bass line.



## PSHE

As citizens of the community, our Kapow unit is Health and Wellbeing'.

### Through this, we will:

- Understand the reasons for legal age restrictions.
- Understand how quickly information can spread on the internet and some of the risks associated with that.
- Assess and give first aid to a casualty who is having difficulty breathing due to an asthma attack.
- Understand the difference between private and public, and secrets and surprises.
- Understand how search engines work and whether information is useful.
- Understand the changes they have already gone through and aware of some changes to come.



## Design Technology

As designers, our Kapow unit is 'Digital World: Mindful Moments timer'.

### Through this, we will:

- Create a design criterion for an electronic timer based on analysis of existing products.
- Apply understanding of computer programming to instruct and control a Microbit to function a timer.
- Design. Make and develop a prototype case for mindful moment timer.
- Design a logo for a mindfulness company using computer aided design.



## Computing

As artists, our Kapow unit is 'Data Handling: Investigating Weather'.

### Through this, we will:

- Search the web to find temperatures of different cities and record accurately.
- Design a weather station that gathers and records data.
- Search for and record weather forecast information in a spreadsheet.
- Create a video which includes weather forecast information.



## Religious Education

As explorers of Religions, our Plan Bee unit is 'Christian Journeys'.

### Through this, we will:

- Learn about the importance of Bethlehem to Christians.
- Find out about Mary and Joseph's journey to Bethlehem.
- Learn about key features of the nativity story.
- Find out about how religious ideas can be expressed through music and art.
- Discuss how the emotions in the story are similar to emotions people have today.