# <u>Personal, Social and Emotional</u> <u>Development</u>

This term we will be learning about the similarities and differences between ourselves and those around us. We will also be learning about healthy life style with a particular focus on healthy eating and oral hygiene.

# Communication and Language

We will be continuing to broaden our vocabulary by learning lots of new words linked to our topic. Here are just a few of the words that we will be learning: delicious, ripe, succulent, tangy, escapade, magnificent and boastful.

## Fine Motor Skills

We will continue to have daily 'Squiggle Whilst You Wiggle' sessions. These sessions aim to support the children's fine motor skills and develops their readiness for writing. Each week the children will learn a new dance that will support skills such as crossing the midline, developing the shoulder and wrist pivot and developing overall hand strength.

In addition to this, the children will take part in daily handwriting sessions. They will be support to have the correct posture and pencil grip in order to support correct letter formation.



Maths

# EYFS SUMMER 1 TOPIC: WONDERFUL WORLD

# uiteracy

Our topics this term is 'Wonderful World.' We will be reading 'Handa's Suprise' and 'Rosie's Walk.' We will we be engaging in discussions based around the stories, writing sentences to help us to retell the stories and then rewriting them to make them our very own. We will be focussing on verbalising sentences independently and writing them using capital letters, finger spaces and full stops.

We will continue to develop our counting skills,

counting larger sets as well as counting actions and

sounds. We will explore a range of representations

of numbers, including the 10-frame, and see how

doubles can be arranged in a 10-frame



# Physical Development

PE: Tennis

We will practise throwing and catching a tennis ball. We will learn how to correctly hold a tennis racket and hit a tennis ball. We will also have the opportunity to play tennis against our peers.

#### Little Wandle Phonics

Phase 4 Phonics

Short vowels with adjacent consonants: CVCC CCVC CCVCC CCCVC CCCVCC. We will be reading longer words and compound words and words ending in suffixes:-ing, -ed/t/, -ed/id//ed/, -est

We will be learning the following tricky words: said so have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.



#### Expressive Arts and Design

This half term we will be focussing on observational drawing skills. We will be looking at self portrait artists and discussing their work. We will then be looking closely at the features of our own face and having a go at drawing self-portraits. We will continue our observational drawing learning by observing the world around us and drawing flowers. We will be looking closely at the blossom trees and have a go at creating blossom tree art.

#### **Enhanced Opportunities**

We will be watching chicks hatch and learning how to take care of them. We will have the opportunity to handle, feed and clean the chicks. We will also be learning how to follow healthy recipes and learning important cooking skills. We will be making egg muffins and fruit salad and putting these to the taste test.



#### Homework

To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

- Reading the assigned phonics books on the Collins e-reader platform three times a week to build fluency.
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practising the phonics sounds and tricky words that the children have been assigned.

## Poetry Basket

We will be learning to recite and perform the following poems:

- I Have a Little Frog
- Dance
- Pitter Patter
- Sliced Bread
- A Little Shell
- Five Little Peas





#### Music- Musical Stories

Kapow: Big Band

We will be learning all about the orchestra. We will be naming the different families within the orchestra and watching videos of orchestras in action. We will be making our very own musical instruments and experimenting with different ways of creating sound.



# REGRECE ABUSIN



<sup>S</sup><u>Understanding the World-Past</u>

#### <u>and Present</u>

We will be reading 'Coming to England' by Floella Benjamin. We will discuss what it must feel like being in a new country and what life was like for people in the. past. We will be looking at photos of London in the past and compare this to what it looks like now.



# <u>Understanding the World</u> <u>People and Communities</u>

We will be learning all about the African continent. We will learn about the similarities and differences between the environment and cultures that we have learnt about so far.



# <u>Understanding the World-</u> <u>The Natural World</u>

We will continue our learning about life cycles as we watch our chicks hatch and grow. We will continue to nurture and care for the plants and vegetables in our outdoor areas. We will be observing the key changes we notice in the environment as the season changes.