

English



As writers, our learning will be centred around our core text of 'The Great Kapok Tree' written by Lynne Cherry.

Through this, we will:

- Write for a range of purposes including character and setting descriptions.
- Consider what we are going to write before beginning, by planning or saying out loud what we are going to write about.
- Consider what we are going to write, by writing down ideas and key vocabulary.
- Learn how to use both familiar and new punctuation correctly.
- Spell by segmenting spoken words into phonemes and representing these graphemes.

YEAR 2

SUMMER TERM





Reading

As readers, children will be explicitly taught reading in small personalised group sessions. These will be based on each child's phonic knowledge.

These will focus on:

- Fluency
- Accuracy
- Prosody(reading with expression)
- Comprehension

We will also read every day to promote a love of reading for pleasure.



<u>Maths</u>

As mathematicians, we will follow White Rose units.

This half term in our learning we will on measurement, shape and statistics We will also re-visit all prior learning ahead of our SAT assessments.

Through this, we will:

- Compare and order lengths, mass, volume/capacity and record the results.
- Find different combinations of coins that total the same amount and use \pounds and p.
- Solve simple problems in a practical context including addition and subtraction of money and calculating change.
- Identify and describe the properties of 2d and 3d shapes and use the correct vocabulary.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer questions about statistics.

Children should also access Numbots and TT Rockstars. Those children not playing at home are strongly disadvantaged.



Science

As scientists, our Plan Bee unit is 'Growing Plants'.

Through this, we will:

- Re-visit Year 1 learning on plants.
- Find out what plants need to grow.
- Find out what plants need to stay healthy.
- Compare plants that are living, dying or dead.
- Observe plants and describe how they grow.
- Begin to describe how plants mature and reproduce.

If you are able to donate any plants, seeds, bulbs, tools or soil, it would be greatly appreciated.



History

As historians, our Plan Bee unit is 'Communication Then and Now.

Through this, we will:

- Find out about early writing systems.
- Find out who William Caxton was and what he introduced to Britain.
- Find out about the invention of telegraphs and Morse code.
- Find out who Alexander Graham-Bell was and what he invented.
- Find out about Tim Berners-Lee and what he invented.
- Summarise the history of communication.



Geography

As geographers, our Plan Bee unit is 'Let's Go To The Jungle'.

Through this, we will:

- Locate jungles around the world and begin to describe them.
- Identify some features and weather of Indian tropical seasonal forests.
- Identify the locations of mangroves and describe their features.
- Identify the locations of cloud forests.
- Compare British woodlands to a tropical jungle.
- Summarise what has been discovered about locations, weather and geographic features of jungles.



To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Commemorate the coronation of King Charles III.
- Take part in our final 'Passport to the world' experience.

The children will continue to have 'Outdoor' Adventurers', every Thursday. Please ensure that your children have the appropriate clothing to maximise their learning opportunities.



<u>PE</u>

As a sportsperson, we will be developing our tennis skills.

Through this we will:

- Develop hand eye co-ordination.
- Practise striking ball.
- Develop communication and team work skills.



Computing

As users of technology, our Kapow unit is ''Word Processing'.

Through this, we will:

- Begin to learn how to touch type.
- Understand how to use a word processor.
- Add images to a text or document.
- Create a poetry book using sources off the internet.
- Create a digital piece of writing.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following home learning <u>each</u>

week:

- Reading for pleasure children will choose a book to share and read for enjoyment at home.
- Access to an E-Reader book or their AR reading book.
- A reading comprehension activity.
- Maths learning on Numbots, TT Rockstars and Maths.co.uk. This should be for around 25 minutes each week.

Please remember to update reading diaries and make sure they are in school each Friday so your child's reads can be counted.

On request, I am able to send home additional learning.

If you have any questions around this, please do not hesitate to speak to a member of staff or send a message on Class Dojo.



<u>Music</u>

As musicians, our Kapow unit is 'On The Island – British Songs and Sounds'.

Through this, we will:

- Learn about the music of the British Isles.
- Create their own music.
- $\bullet \quad$ Compose music as part of a group.
- Evaluate and improve a piece of music.

<u>Art and Design</u>

As artists, our Kapow Unit is 'Sculptures and Mixed Media'. This will be linked to superheroes!

Through this, we will:

- To draw faces that express different emotions.
- Use drawing to develop and share ideas, experiences and imagination.
- Develop a range of art and design techniques in using colour, texture, line and space.
- Learn about the art and style of Roy Lichtenstein.



PSHE

As citizens of the community, our unit is called 'Citizenship'.

Through this, we will:

- Understand the importance of rules.
- Understand ways to look after the school environment.
- Recognise the roles people play in looking after the environment.
- Begin to understand the roles people have in the community.
- Begin to understand how democracy works in school.

Religious Education

In Religious Education, our Plan Bee unit is 'Christian Rites of Passage.'

Through this, we will:

- Understand what a rite of passage is.
- Understand what happens at a Baptism ceremony.
- Learn about Holy Communion.
- Explore Christian marriage.
- Explore the death and funeral of a Christian person. Please let us know, if there is anything we need to know before we complete this.