

# EYFS SUMMER 2 TOPIC: THE SEASIDE

## Personal, Social and Emotional Development

This term we will be talking about transitions. We will be discussing our feelings about moving on to year one. We will also be learning about how to stay safe in the sun including the importance of sunscreen, appropriate clothing and staying hydrated.

## Communication and Language

We will be continuing to broaden our vocabulary by learning lots of new words linked to our topic. Here are just a few of the words that we will be learning: fascinated, lend, shoal, stubborn, crooked, stench, clamber and tiptoe.

## Fine Motor Skills

We will continue to have daily 'Squiggle Whilst You Wiggle' sessions. These sessions aim to support the children's fine motor skills and develops their readiness for writing. Each week the children will learn a new dance that will support skills such as crossing the midline, developing the shoulder and wrist pivot and developing overall hand strength.

In addition to this, the children will take part in daily handwriting sessions. They will be supported to have the correct posture and pencil grip in order to support correct letter formation.



## Literacy

Our topics this term is 'The Seaside.' We will be reading a number of texts related to this including 'Billy's Bucket' 'The Magic Fish' and 'The Treasure of Pirate Frank.' We will be learning how to make our writing more exciting by using descriptive vocabulary. We will be designing our own pirate maps and have a go at writing instructions.



## Maths

This term we will be developing our number sense and comparing numbers within 10. We will learn how some numbers are a lot more than each other and some numbers are only a little bit more. We will continue to develop our subitising skills. We will also be exploring one more and one less for numbers within 10.



## Physical Development

PE: Athletics

The children will have the opportunity to develop their skills in a range of different areas. They will take part in races, practise their jumping skills and also their throwing skills.

Little Wandle Phase 4 Phonics

We will continue to develop our phase phonics skills. We will be learning to read words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est longer words.

We will spend the next few weeks revising all of the tricky words we have learnt so far.



## Expressive Arts and Design

This term we will be revisiting our learning about clay and using our skills to make our very own sea creatures. We will learn how to mould, sculpt and imprint our clay in order to create a desired effect. We will then use our collage skills to decorate our sea creatures.



### Enhanced Opportunities

We will be learning how to make cold summer soup.



### Homework

To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

- Reading the assigned phonics books on the Collins e-reader platform three times a week to build fluency.
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practising the phonics sounds and tricky words that the children have been assigned.



### Understanding the World- Past and Present

We will be learning all about beach holidays and comparing the past and present. We will also be discussing our learning journey this year and thinking about how much has changed since we started school in September.

### Poetry Basket

We will be learning to recite and perform the following poems:

- Baby Monkey
- The Thunderstorm
- The Fox
- If I Were So Very Small
- Under a Stone



### Music- Musical Stories

Kapow: Big Band

We will be continuing our learning about the orchestra. We will be naming the different families within the orchestra and watching videos of orchestras in action. We will be making our very own musical instruments and experiment with different ways of creating sound. We will learn the difference between tuned and untuned instruments.



### Understanding the World- People and Communities

We will be talking about family holidays and sharing our experiences of visiting different places within and outside of the United Kingdom. We will discuss similarities and differences between our experiences.



### Understanding the World- The Natural World

We will be learning all about summer. We will learn about how to keep safe when it is sunny outside. We will also be going on mini beast hunts, identifying mini beasts and carrying out observational drawings of the minibeasts that we find.

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