## Personal, Social and Emotional

#### Development

We will be reading the story of 'The Colour Monster.' We will use this story to explore a range of emotions. We will be learning to name different feelings and recognise these feelings when they arise within us. We will be exploring the impact of our feelings on our own bodies and also upon those around us.



#### **Communication and Language**

We will be developing our listening skills by playing different listening games. We will be learning to follow simple instructions. We will be focussing on developing our communication skills through playing and interacting with the children and adults within in the setting.





Our first core story will be 'Ruby's Worry.' We will be discussing the characters within the story and their emotions. We will be relating Ruby's experiences back to our own experiences. We will then move on to our next core story, 'The Busy Little Squirrel.' We will learn to retell the story using actions and performing the story as a class. We will be learning letter formation during our phonics sessions and we will also be focussing on name writing



# Maths

- As mathematicians we will be learning a range • of skills in order to provide us with firm foundations for our future mathematical learning.
- We will be learning to recognise small quantities • without having to count them.
- We will be learning to pair and group objects • based upon their properties.
- We will be learning lots of different number rhymes to support our counting skills.



PE

This half term we will be taking part in multi skills sessions led by our sports coaches. As part of these sessions we will be learning to:

- Follow instructions
- Use equipment such as bean bags, balls and hoops to play games.
- Take part in team games.

# **Fine Motor Skills**

We will be taking part in regular dough disco sessions in order to develop our hand strength. We will also be taking part in daily fine motor skills challenges such as threading, using hole punches and drawing patterns.



# **Expressive Arts and Design**



We will begin the half term by focussing on colour mixing. We will be learning how to make different autumn colours using powder paints. We will be learning how to make lighter and darker shades. We will then be creating our own autumn themed art work.

We will also be learning how to create our very own self-portraits. We will look carefully at our own features and learn how to position these correctly when drawing faces.

## **Phonics**

We are very much looking forwarding to beginning our Little Wandle Phonics sessions. This half term the children will be introduced to the following graphemes:

satpinmdgocceurhbfl

We will be learning to read the following tricky words

- is
- the

# **Enhanced Opportunities**

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

#### This half term we will be:

- Taking part in 'Passport to the World' where we will be learning about different countries.
- Inviting the local vicar into school to speak to the children about Christianity and Christenings.



#### **Homework**

To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

- Reading the assigned phonics books on the Collins ereader platform three times a week to build fluency.
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practising the phonics sounds and tricky words that the children have been assigned.

#### <u>Music</u>

ా s musicians, our Kapow unit is 'Exploring Sounds'.

During this unit we will be:

- Tuning into the different sounds in our environments.
- Experimenting with making sounds using our voices, bodies and instruments.
- We will be learning to sing a range of nursery rhymes including: Pat-a-Cake, This Old Man, Once I Caught a Fish Alive and Five Little Ducks.



Past and Present

- This half term we will be starting our class timeline. We will be plotting key events on our timeline starting with the children were born.
- We will then look at things that have happened since the children were born such as when they started school.
- Finally, we will be looking at things that happened in the recent past, before the children were born and we will be plotting these on our timeline.

**Understanding the World** 

This half term we will be learning about different celebrations

We will be learning about key Christian beliefs and practices. We

will be learning about churches and what we might see inside a

We will learn how different families welcome babies into the

People and Communities

church.

world.

including baptisms and christenings.

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#### **Poetry Basket**

- We will be learning to recite and perform the following poems:
  - Chop, Chop
  - Pointy Hat
  - Five Little Pumpkins
  - Wise Old Owl
  - Falling Apples
  - A Basket of Apples









- We are very excited to be launching our Outdoor Adventurer sessions. This half term we will be focussing on Autumn.
- We will be looking at how the world around us changes during the autumn season.
- We will be learning to recognise evergreen and deciduous trees,
- We will be learning about hibernation and how animals prepare for the winter.