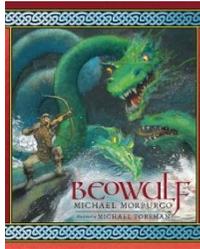




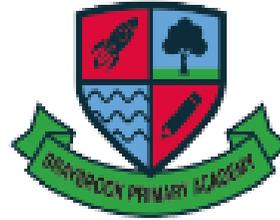
## English

As writers, our learning will be centred around our core text of 'Beowulf by Michael Morpurgo.



Through this, we will:

- Identifying the intended audience and purpose.
- Describe characters feelings, settings and create atmosphere,
- Use expressive language to add detail and draw in the reader when writing our own warrior legends
- To make deliberate vocabulary choices to match the topic they are writing about.
- To begin to use paragraphs around a theme in order to create cohesion within the writing and avoid repetition.



# YEAR 4

## AUTUMN TERM 1



## Maths

As mathematicians, we follow White Rose Maths. This half term our learning will focus around place value and addition, subtraction.

Through this, we will:

- Explore all concepts of place value in numbers up to ten thousand, including, comparing, ordering and partitioning.
- Improve on mental strategies used for addition and subtraction.
- Begin to use more formal written methods of addition and subtraction.
- Use these methods in order to problem solve and reason and begin to identify the most efficient method in different situations.



## French

As linguists, our unit this term is 'French portraits'

Through this, we will:

- Use adjectives to describe others and understand that adjectives changes depending on gender
- Correctly identify a person from a description of their hair and eye colour



## Science

As scientists, our Science unit this half term is 'Energy: Electricity and Circuits'.

Through this, we will:

- Recall a range of electrical appliances and classify them as either mains or battery-operated
- Explain how to test if a circuit works and identify when simple electric circuits will work.
- Identify symbols for open and closed switches.
- Predict whether a circuit will work based on whether the switch is open or closed and explain that it works by breaking and completing a circuit.
- Identify different conductors and insulators and their role in electrical safety
- Design, carry out and record the results from an experiment testing the impact of a number of bulbs in a circuit.

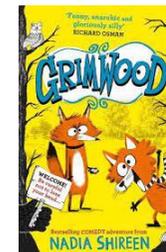


## Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions and begin to justify inferences with evidence.
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure text will be 'Grimwood' by Nadia Shireen.



## History

As historians, our learning question in history this term is 'How hard was it to settle and invade Britain?' focusing on the Anglo-Saxons' arrival and settlement in Britain.

Through this, we will:

- Explain how the Britons felt when the Romans left Britain and why the Anglo-Saxons invade
- Name the key features of Anglo-Saxon settlements and compare these with settlements in prehistoric Britain
- Investigate artefacts and make inferences about their uses
- Describe how Anglo-Saxon beliefs changed and the spread of Christianity by missionaries
- Explore the Viking threat and how the Anglo-Saxon period ended in 1066.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Explore Passport to the World where we will travel to and explore a different country at the end of the half term.
- Recognise the importance of Black History Months and learn about an important Black person in history
- Visit Peterborough Cathedral as part of our local history unit to learn about life in Peterborough during the Anglo-Saxon period.



## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 45 minutes on Maths Whizz
- Weekly spellings on Spelling Shed.
- Regular learning of times tables through TT Rockstars
- The children will be encouraged to continue reading for pleasure at home.
- Quizzing at least once a week



## Art

As artists, our Art unit this half term is 'Craft and design: Fabric of Nature.'

Through this, we will:

- Use adjectives to describe others and understand that adjectives changes depending on gender
- Use adjectives to describe others and understand that adjectives changes depending on gender
- Follow instructions to create a repeating pattern, adding extra detail.
- Understand different methods of creating printed fabric in creative industries.



## PE

As sportspeople, we will focus our learning on the sport football.

Through this we will continue to learn the key rules of the sport. This will then allow us to create tactics as a team when attacking and defending. This will also work on key social skills such as teamwork and communication.



## Music

As musicians, our Kapow unit is 'Body and tuned percussion'.

Through this, we will:

- Identify the structure of a piece of music.
- Have an idea as to when there is one layer in a piece of music and when there are two.
- Play a sequence in the correct order in time with their partner.
- Have two contrasting rhythms being played together.



## PSHE

As citizens of the community, our Kapow unit is 'Family and Relationships'..

Through this, we will:

- Understand boundaries in friendships, including physical boundaries and expectations.
- Understand that what they do and say affects other people.



## Design Technology

As designers, our Kapow unit is 'Electrical systems: Torches.'

Through this, we will:

- Apply our learning about electricity in Science to create circuits that include a light bulb, battery and switches.
- Identify electrical products and why they are useful
- Identify the features of a torch and how it works
- Ask questions to a target audience to gain a greater understanding of product design
- Create suitable designs that fit the success criteria given by the client and their own design criteria



## Computing

Our Kapow unit is 'Online Safety'.

Through this, we will:

- Describe some of the methods used to persuade people to buy online.
- Explain the difference between fact, opinion and belief and recognise these online.
- Explain what a bot is and give examples of bots.
- Explain positive and negative distractions of using technology and identify strategies on how to reduce the amount of time spent on technology.



## Religious Education

As theologians, our learning question is 'Are all religions equal?.'

Through this, we will:

- Explore our own knowledge about different religions and make links between belief systems.
- Identify different names and ways of describing God, using scripture to provide evidence of this
- Describe Sikh beliefs and practises and how these reflect the events of Guru Nanak's life
- Understand what is important to the people of the Baha'i faith and draw links between these views and other religions