

## Personal, Social and Emotional Development

We will be reading the story of 'The Colour Monster.' We will use this story to explore a range of emotions. We will be learning to name different feelings and recognise these feelings when they arise within us. We will be exploring the impact of our feelings on our own bodies and also upon those around us.



## Communication and Language

We will be developing our listening skills by playing different listening games. We will be learning to follow simple instructions. We will be focussing on developing our communication skills through playing and interacting with the children and adults within in the setting.

## Phonics

This half term the children will be introduced to the following graphemes:

- s a t p i n m d g o c c e u r h b f l

We will be learning to read the following tricky words

- is
- l
- the

# EYFS

## AUTUMN TERM



## Literacy

We will be reading a range of stories to develop our understanding of story structures and rhyme. We will also be reading key stories that will help us to develop an understanding of ourselves and the world around us. These stories include:

- Amazing
- Kindness Makes us Stronger
- Hello Friend.

## Maths

As Mathematicians we will be learning a range of skills in order to provide us with firm foundations for our future mathematical learning.

We will be learning to recognise small quantities without having to count them.

We will be learning to pair and group objects based upon their properties.

We will be learning lots of different number rhymes to support our counting skills.



## Physical Development

### PE

This half term we will be taking part in multi skills sessions led by our sports coaches. As part of these sessions we will be learning to:

- Follow instructions
- Use equipment such as bean bags, balls and hoops to play games.

## Fine Motor Skills

We will be taking part in regular dough disco sessions in order to develop our hand strength. We will also be taking part in daily fine motor skills challenges such as threading, using hole punches and drawing patterns.



## Expressive Arts and Design

We will begin the half term by focussing on colour mixing. We will be learning how to make different autumn colours using powder paints. We will be learning how to make lighter and darker shades. We will then be creating our own autumn themed art work.

## Music



Our music unit this term is called 'Exploring Sounds.' We will be:

- Tuning into the different sounds in our environments.
- Experimenting with making sounds using our voices, bodies and instruments.
- Learning to sing a range of nursery rhymes including: Pat-a-Cake, This Old Man, Once I Caught a Fish Alive and Five Little Ducks.

## Poetry Basket

We will be learning to recite and perform the following poems:

- Chop, Chop
- Pointy Hat
- Five Little Pumpkins
- Wise Old Owl
- Falling Apples
- A Basket of Apples



## Homework

In EYFS the children's homework is focussed on developing their love for reading and their reading skills. In order to achieve this the children will take home:

- A reading book based on their secure phonics knowledge. All children will be taking home picture books to begin with. Once the children start blending independently, they will then move on to books with simple words.
- A 'reading for pleasure' book. This is a story you can share with them
- A worksheet with the week's phonics learning. This will support them to consolidate their learning at home.



## Understanding the World

### Past and Present

This half term we will be starting our class timeline. We will be plotting key events on our timeline starting with the children were born. We will then look at things that have happened since the children were born such as when they started school. Finally, we will be looking at things that happened in the recent past, before the children were born and we will be plotting these on our timeline.



## Understanding the World

### People and Communities

We will be learning all about the different cultures and traditions present within the classroom. We will use our 'All About Me' books to create discussions about the similarities and differences between ourselves and those around us.



## Understanding the World

### The Natural World

We will be looking at how the weather is changing. We will go on regular walks and discuss the changes that we notice in the environment. We will be learning about hibernation and how animals prepare for the winter.