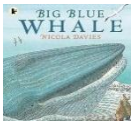


English



As writers, our learning will be centred around our core texts of Dragon Post by Emma Yarlett and 'Big Blue Whale' by Nicola Davies.

Through this, we will:

- Write for a range of purposes including non chronological reports and letters.
- Consider what we are going to write before beginning, by planning or saying out loud what we are going to write about.
- Consider what we are going to write, by writing down ideas and key vocabulary.
- Learn how to punctuation correctly and accurately.
- Distinguish between different sentence types: command, question and statement.
- Spell using taught spelling rules within our Little Wandle spelling lessons and apply these spellings within English.

YEAR 2

SPRING TERM



The
DIAMOND
Learning Partnership Trust
Be Inspired



Reading

As readers, children will be explicitly taught reading in small personalised group sessions.

These will focus on:

- Fluency
- Accuracy
- Prosody (reading with expression)
- Comprehension

We will also be introducing whole class reading sessions that will develop their vocabulary and inference. We will also read every day to promote a love of reading for pleasure.



Maths

As mathematicians, we will follow White Rose units. This half term in our learning we will learn about money before we move onto multiplication, division and fractions.

Through this, we will:

- Solve problems using multiplication and division.
- Count in 1s, 2s, 3s, 4s, 5s and 10s.
- Recognise $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Name $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write simple fractions and recognise that $\frac{1}{2}$ is equivalent to $\frac{2}{4}$.
- Recognise and use symbols for £ and pence.
- Recognise the value of coins and use these to make different amounts.
- Solve word problems about money.



Science

As scientists, we will learn about animals, including humans.

Through this, we will:

- Notice that animals, including humans, have offspring that grow into adults.
- Learn about life cycles of humans and other animals.
- Find out and describe the basic needs of animals for survival.
- Describe the importance of exercise, diet and hygiene for humans.
- Work scientifically to record data.



History

As historians, we will answer the questions 'How did we learn how to fly?'

Through this, we will:

- Learn the significance of the Wright Brothers.
- Learn about the first flight.
- Use artefacts to find out the significance of Bessie Coleman and Amelia Earhart.
- Find out about space travel.
- Order events on a timeline.
- Study artefacts including newspaper reports, eyewitness statements and photographs.



Geography

As geographers, we will be learning about 'continents and oceans'.

Through this, we will be:

- Using maps and atlases.
- Naming and locating the 7 continents.
- Identifying the climate of each continent.
- Learning about the physical and natural landmarks found in continent.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This term we will:

- Celebrate World Book Day.
- Learn about Romania during 'Passport to the world'.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following home learning **each week**:

- Reading – each child has an AR/challenge book to read at home. This can be changed regularly. Children should read for a minimum of 10 minutes, 5 days a week.
- Maths learning on Numbots and TT Rockstars. This should be for 30 minutes each week.
- Learn spellings of key words and complete sentences.



Art and Design

As artists, our Kapow Unit is 'Painting and mixed media: life in colour'.

Through this, we will:

- Name the primary and secondary colours.
- Talk about colour changes they notice.
- Describe colours and textures.
- Try different tools to recreate textures and patterns.
- Identify different textures in a collage artwork.
- Apply their knowledge of colour mixing to match colours effectively.



PE

As a sportsperson, we will focus our learning through team games, multi-skills, dance and gymnastics.

Through this we will:

- Develop communication and team work skills.
- Learn to control our body movements to complete balancing moves and rolls.



Music

As musicians, we will continue to develop our skills and vocabulary.

Through this, we will:

- Create a simple soundscape for effect.
- Listen to and for some basic elements of music.
- Compare two pieces of music.
- Create short sequences of sounds.
- Create short sequences of sound and perform with accuracy.



PSHE

As citizens of the community, our Kapow units are 'Health and Wellbeing' and then 'Safety and the Changing Body'.

Through this, we will:

- Understand ways to keep safe on and near roads.
- Begin to understand how to stay safe with medicines.
- Understand the importance of rules.
- Understand ways to look after the school environment.
- Recognise the roles people play in looking after the environment.



Design Technology

As designers, our Kapow unit is 'Cooking and nutrition – a balanced diet'.

Through this, we will:

- Explore different food groups.
- Look at healthy food choices and explore what is meant by a balanced diet.
- Plan and design a recipe.
- Cook our own balanced food.



Computing

As users of technology, our Kapow unit is 'What is a computer?'

Through this, we will:

- Name some computer functions.
- Learn that buttons cause effects.
- Explain the role of computers in the world around us.



Religious Education

- Find out what items are important to Jewish people and why.
- Learn how the Torah began.
- Find out how The Torah is used by Jewish people today.
- Learn what the stories in The Torah tell us about God.
- Find out what rules Jewish people follow and why.