



English

As writers, our learning will be centred around our core text of "Stella and the Seagull," by Georgina Stevens.



Through this, we will:

- Explore a variety of persuasive writing features
- Understand how to make effective use of adverbs
- Recognise the correct use of apostrophes
- Extend our sentences using a range of conjunctions and several clauses.

YEAR 3

SPRING TERM



Reading



As readers, we will:

- Read a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Explore a variety of new vocabulary, reading around unknown words to determine its meaning and using dictionaries to find definitions.
- Sequence the events of a text in order to build greater understanding before summarising key points.
- Our reading for pleasure text will be "Escape from Pompeii" by Christina Balit and 'Aquila' by Andrew Norris.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus initially upon multiplication and division, before moving on to measuring length and perimeter, then learning about fractions towards the end of the term.

Through this, we will:

- Explore multiplying and dividing 2 digit numbers by one digit numbers.
- Measure lengths in millimetres, centimetres and metres and converting between millimetres and centimetres, and centimetres to metres.
- Find the perimeters of simple and more complex rectilinear shapes by counting squares and measuring the lengths of sides.
- Comparing and ordering unit fractions by size, understanding that fractions are equal parts of a whole.



French

As linguists, our work this term is 'les animaux'. We will learn the names of various common animals in French as well as how to describe them. We will develop our knowledge of French grammar by building sentences using French vocabulary.



Science

As scientists, our unit is 'Animals, movement and nutrition'

Through this, we will:

- Recall the three key functions of the skeleton (movement, support and protection).
- Describe a vertebrate, invertebrate, endoskeleton and exoskeleton.
- Recall that muscles cause movements in the body, some of which we control by choice.
- Describe some examples of how energy is used by the body and make comparisons about the energy demands between people.
- List some of the seven nutrient groups, name foods that are good sources of them and describe what they are needed for in the body.



History

As historians, our unit is 'Why did the Romans come to Britain'.

Through this, we will:

- Build on our previous knowledge of early civilisations to focus on life in Roman Britain and compare the two
- Explore the reasoning behind Romans travelling to Britain.
- Explore how life changed under Roman rule.
- Explore the nature of the success of the Roman army
- Understand the importance of artefacts.

Art

As budding artists, our unit is "drawing- developing drawing skills."

Through this we will:

- Use observation skills to describe specific shapes, textures or patterns in objects. shade with a reasonable degree of accuracy and skill.
- Use mark marking to show texture and details, use simple shapes to sketch the basis of their drawing before using lines and marks to add detail and texture, apply shading skills to show areas of light and dark (tone), apply line, shape and tone with digital tools as well as save and present digital artwork.
- Use materials to create a design inspired by The Sun.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Engage in Newsround weekly to widen our knowledge and awareness of local, national and global news in our society.
- Embed our singing skills by taking part in regular weekly singing assemblies.

YEAR 3

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Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- 45-minute sessions on Maths Whizz (This has been increased from 30 minutes to match the rest of KS2 now that your children are well settled into their routines).
- 15-minute sessions on TT rockstars
- Weekly spellings – tested on Monday.
- Regular reading of their Accelerated Reader book, and quizzing on this at school. Children should read 5 times each week and should aim to quiz at least once per week, depending upon the length of



PE

As sports people, we will focus our learning on Dance and Gymnastics.

Throughout this unit, we will further our coordination and fitness through exploring rhythm and correct posture.



Music

As musicians, we will be learning how to play the ukulele this term.

Through this, we will:

- Learn about musical scales
- Learn to perform and play a song
- Work as a group to work on and perform our musical efforts.



PSHE

As citizens of the community, our Kapow unit is 'health and wellbeing.'

Through this we will demonstrate our understanding that a healthy lifestyle includes physical activity, a balanced diet, and rest and relaxation; exploring identity through groups we belong to, and how our strengths can be used to help others; learning how to solve problems by breaking them down into achievable steps.



Design Technology

As designers, our unit is 'eating seasonally' and "wearable technology"

Through this, we will:

- Explore the design, preparation and serving of a recipe using seasonal foods.
- Develop a design criteria that suits the identified purpose and audience of a wearable product.
- Use exploded diagrams and thumbnail sketches to design a product to meet the design criteria, displaying how the product would work and its component parts.
- Use microbit coding to make our wearable product interactive.



Computing

As computer users, our unit is 'computer networks and the internet.'

Through this, we will:

- Explore the nature of computer networks
- Understand how data is transferred



Religious Education

As theologians, our unit is 'Who are Hindus and what do they believe?'

Through this, we will:

- Explain the key beliefs within Hinduism
- Explore Hindu beliefs surrounding the afterlife
- Learn about places which are special in Hinduism
- Explore Hindu festivals and celebrations
- Explore special texts within Hinduism