



## English

As writers, our learning will be centred around our core texts 'How to wash a woolly mammoth' written by Michelle Robinson and Kate Hindley as well as 'Super Joe does not do cuddles' written by Michael Catchpool and Emma Proctor.



### Through this, we will:

- Write for a range of purposes including instructions, descriptions, stories and poetry.
- Continue to use a range of subordinating and co-ordinating conjunctions.
- In addition to making simple edits, begin to make some revisions including up-levelling vocabulary.



## Science

As scientists, we will be learning about plants.

### Through this, we will:

- Re-visit identifying and naming common, wild and garden plants, including trees.
- Re-visit identifying and describing the structure of a flowering plant, including trees.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

This unit is extremely practical, giving the children lots of hands-on learning opportunities including plants and seeds.

# YEAR 2

## SUMMER TERM



The  
**DIAMOND**  
Learning Partnership Trust  
Be Inspired



## Reading

As readers, children will be explicitly taught reading skills in our reading lessons.

### These will focus on:

- Fluency
- Accuracy
- Prosody(reading with expression)
- Comprehension

In addition to this, the children will be taught explicit reading skills such as retrieval and understanding vocabulary.

We will also enjoy a wide range of reading for pleasure texts.

Reading is and will remain a priority this year. Please get in touch if you would like support with this.

The whole school reading challenge will also continue. If your child reads 5 times at home they will contribute towards our class score to potentially win a party.



## Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus around fractions and measure.

### Through this, we will:

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Compare, describe and solve practical problems for mass/weight.
- Compare, describe and solve practical problems for capacity/volume.
- Compare, describe and solve practical problems for time.
- Measure in a range of units for length, mass, capacity and time.



## History

As historians, the children will be learning 'How did We Learn to Fly?'

### Through this, we will:

- Identify important events surrounding the history of flight.
- Explain how a significant event has changed the lives of others.
- Ask questions about people and events in the past.
- Use primary sources to find out about people and events in the past.
  - Correctly order events on a timeline.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences

### **. This term we will:**

- Participate in an interactive musical performance with Britten Sinfonia.
  - Go on the trip with Year 3 to Sacrewell farm.
  - Enjoy an end of term Reward Day.
  - Take part in Sports Day.



## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- Reading: children should read 5 times a week at home. This should be recorded in your child's diary so it can be counted.
- Maths: children should be playing on Numbots for 20 minutes and TT Rockstars for 10 minutes each week.
- Spellings: practice key words and sentences.



## Religious Education

In Religious Education, we will be thinking about 'How do we belong?'  
Through this, we will:

- Discuss where we belong.
- Learn how Christians and Muslims welcome a new baby.
- Learn how Christians show belonging.
- Learn how Muslims show belonging.
- Learn how Jewish people show belonging.



## Design Technology

As designers, our unit will be 'Mechanisms: Fairground Wheel'. The children will be designing and constructing a mechanical wheel model. We will be inviting in parents and carers to support with this learning. A date and time will be shared on Class Dojo once it has been confirmed.

### **Through this, we will:**

- Design and label a wheel.
- Consider the designs of others and make comments about their practicality or appeal.
- Consider the materials, shape, construction and mechanisms of their wheel.
- Label their designs.
- Build a stable structure with a rotating wheel.
- Test and adapt their designs as necessary.
- Follow a design to make a completed model of a wheel.



## Music

As musicians, we will be having whole class instrumental tuition alongside an interactive musical experience with Britten Sinfonia.

### **Through this, we will:**

- Learn to play an instrument (basic technique, posture, sound production.)
- Understand rhythm, pulse, and timing.
- Listen carefully and play in time with others.
- Perform to an audience.



## PSHE

Our units will be Safety and Citizenship.

### **Through this, we will:**

- Explain the PANTS rule.
- Understand and explain the rules of the road.
- Recognise different rules in different situations.
- Explain what makes a good school environment.
- Identify some jobs that people do to keep the local area pleasant.
- Recognise similarities and differences between people in the community.



## Computing

As users of technology, our unit is 'Creating media: Stop Motion.

### **Through this, we will:**

- Create a flip book animation.
- Decompose a story into smaller parts to plan a stop motion animation.
- Create stop motion animations with small changes between images.



## PE

As a sportsperson, we will focus our learning through team games and multi-skills before developing athletics skills.

### **Through this we will:**

- Develop throwing, catching, balancing and agility skills.
- Develop communication and team work skills.