



## English

As writers, our learning will be centred around "persuasive letters."

Through this, we will:

Improve our use of exciting vocabulary in our writing by considering the purpose and context and reflecting this in our verb and adjective choices.

- Create letters to persuade others
- Explore persuasive writing features
- Develop our grammar and punctuation by exploring subordinate clauses, fronted adverbials and use of inverted commas.
- Edit our writing for both secretarial errors and to improve and develop vocabulary choices and sentence structures.

# YEAR 3

## SUMMER TERM



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## Reading



As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Explore a variety of new vocabulary, reading around unknown words to determine its meaning and using dictionaries to find definitions.
- Explain our answers fully using information from the text to support our answers.



## Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on mass and capacity, before moving on to learning about fractions, money and time.

Through this, we will:

- Use scales to measure the mass of objects in grams and kilograms as well as finding equivalent masses by converting between kilograms and grams.
- Solve problems by adding and subtracting masses, capacity and volume, and comparing capacity and volumes.
- Understand that fractions are equal parts of a whole and using this knowledge to add and subtract fractions.
- Find both unit and non-unit fractions of objects and amounts, drawing links between division and finding fractions.
- Explore addition and subtraction with money.
- Practise calculating increments of time and reading the time on a clock.



## Science

As scientists, our next unit is about plant reproduction.

Through this, we will:

- Identify and describe the functions of roots of flowering plants.
- Explore the life cycle of flowering plants and the function of leaves within this cycle as well as the process of pollination in the reproduction of new plants.
- Identify the structure and function of parts of a plant.

## Art

As artists, our next Art unit will be "sculpture and 3D: abstract space and shape."

Through this, we will:

- Transform 2D card shapes into three-dimensional structures and sculptures.
- Understand the concept of abstract art and explore the creation of abstract shapes using negative space.
- Explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.



## Geography

As geographers, our next Geography units will be "Where does our food come from?" and "Fieldwork."

Through this, we will:

- Learn about biomes
- Learn about the concept of food miles
- Learn how we sustainably maintain our food supply
- Learn about the benefits of eating seasonally.
- Explore and map our local area
- Learn about the nature of soil and its impact on food growth



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Engage in Newsround weekly to widen our knowledge and awareness of local, national and global news in our society.
- Embed our singing skills by taking part in regular weekly singing assemblies.
- Enjoy our final Passport to the World. daw!

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## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- Maths Whizz (45 minutes)
- Weekly spellings – tested on Monday.
- 15 minutes per week on Times Tables Rockstars
- Regular reading of their Accelerated Reader book, and quizzing on this at school (5 reads per week)



## PE

As sports people, we will focus our learning on building our team working skills through cricket.

We will also be focusing on Dance through learning different steps, coordinating our efforts and performing our lovely ideas together.



## PSHE

As citizens of the community, our Kapow unit is 'Citizenship'

Through this, we will:

- Learn what community means and explore charitable organisations.
- Learn about the rights of the child according to the United Nations.
- Explore the nature of Democracy.

## French

As linguists, our next unit of work is called "je peux" (I am able...). In this unit, pupils will learn 10 familiar activities that they are able or are not able to do in French. This introduces the negative form, allowing children to build more interesting and complex sentences including the option of using conjunctions!



## Design Technology

As designers, our Kapow unit is 'Designers: constructing a castle.'

Through this, we will:

- Explore examples of real world castles
- Research and consider possible castle defences.
- Recognise that a castle is made up of multiple 3D shapes.
- Design a castle with key features.
- Evaluate my work.



## Computing

As users of technology our Kapow unit is 'programming Scratch'

Through this, we will:

- Explain what some of the blocks do in scratch
- Explain what a loop is and use one in a program.
- Suggest possible additions to an existing program by remixing code.
- Recognise where something on screen is controlled by code.



## Religious Education

As theologians, our units are "Festivals and celebrations" and 'What is the Bible?'

Through this, we will:

- Explore religious festivals and celebrations from a variety of faiths.
- Explore the importance of the Bible to Christians
- Explore Biblical quotes and stories
- Understand the nature of the Old Testament and New Testament.