



## English

As writers, our learning will continue to be centred around a number of texts including 'The Lost Book Of Adventure'.



Through these, we will:

- Develop use of fronted adverbials.
- Learn about the features of different text types
- Write an explanation text
- Write a range of advertisements
- Identify the intended audience in order to manipulate grammatical and presentational structures for effect.
- Enhance communication through strategies such as adverbials for time and place, chronological steps and imperative verbs for commands.



## History

As historians, our unit is Ancient Maya.

Through this, we will:

- Understand what life was like during the Mayan period
- Learn about everyday life for those living in the Mayan era. We will consider their home life, jobs and daily activities.
- Develop an understanding of the Mayan calendar.
- Understand about Mayan sacrifice
- Finally, we will learn how and why the Mayan period ended.

# YEAR 5

## SUMMER TERM 1



The  
**DIAMOND**  
Learning Partnership Trust  
Be Inspired



## Reading

In our reading lessons we will be reading a range of different text styles including; reports, fact files, poetry and song lyrics. The children will be learning to structure how discuss what they are reading.

As readers, we will focus on:

- Participating in discussion about our text or book, expressing and justifying opinions, building on ideas, and challenging others' views courteously.
- Summarising main ideas from more than one paragraph, identifying key details which support these.
- Reading aloud in groups and in pairs
- Answering questions through discussion to enhance understanding.
- Develop depth of thinking e.g. what a character may be feeling and to justify thoughts with evidence from the text.



## French

As learners of language, our Language Angels topic we will cover is the weather

Through this, we will:

- Recognise that verbs take different forms
  - Learn key vocab and different nouns.
- Choose and use appropriate verb endings.
- Develop confidence in speaking and writing in French



## Maths

As mathematicians, we will follow White Rose units.

This half term our learning will focus on perimeter and statistics, alongside weekly arithmetic lessons.

Through this, we will:

- Learn how to calculate perimeter and area of a variety of different shapes.
- Learn to read and interpret graphs and tables
- Learn to use a protractor to measure and draw angles
- Classify angles; obtuse, acute and reflex
- Estimate angles and use 45, 90, 180, 270, 360 degrees intervals
- Learn to multiply and divide by 10, 100 and 1,000
- Apply knowledge of the 4 rules to mental and written methods.
- Complete weekly arithmetic focus lessons to help us develop our confidence and pace when answering a range of different questions



## Science

As scientists, our Kapow unit is 'Life cycles and reproduction.'

Through this, we will:

- Describe the life cycle of a plant, including the reproductive stage.
- Understand the life cycle of a mammal.
- Explore the life cycle of a bird and compare it with that of a mammal.
- Learn about the life cycle of an amphibian.
- Describe the life cycle of an insect and compare it with that of an amphibian.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Passport Around the World
- Engage in Newsround weekly and discuss local, national and global news in our society.
- Complete a road to RIAT workshop.



## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following home learning each week:

- 45 mins a week Maths Whizz
- Learn spellings and write sentences using the words
- Read with an adult 5x week
- Weekly spellings tested on Wednesday.
- Regular learning of times tables TT Rockstars



## Art

As artists, our unit is 'drawing – depth, emotion and movement'

Through this, we will:

- Draw by interpreting forms from direct observation.
- Compose a print from a larger observational drawing.
- Learn different drawing styles
- Use different pencil techniques



## PE

As sports players, we will focus our learning cricket and tennis, followed by rounders and athletics

Through this we will:

- Develop our hand-eye co-ordination
- Practice hitting and catching
- Play as part of a team and develop our skills in teamwork and communication



## Music

As musicians, our Kapow unit is 'Composition to represent the festivals of colour'

Through this, we will:

- Suggest a colour to match a piece of music
- Create a vocal piece to represent a piece of artwork
- Create and record a vocal composition, inspired by a colour
- Use musical terms to discuss a piece of work

## PSHE

In PSHE, we will develop ourselves in the following areas: citizenship, economic wellbeing and Safety & the Changing Body.



Through this, we will:

- Learn how to keep ourselves safe
- Learn how to look after ourselves
- Understand how to take financial responsibility
- Understand about changes that will happen as we grow up



## Design Technology

As designers, our Kapow unit is 'Structure: Bridges'

Through this, we will:

- Identify stronger and weaker supporting shapes.
- Recognise that supporting shapes can help increase the strength of a bridge so it can hold more weight.
- Use triangles to create simple truss bridges that support a load (weight).
- Identify beam, arch and truss bridges and describe their differences.



## Computing

As learners of computing, our Kapow unit is 'Stop Motion'.

Through this, we will:

- Create a toy with simple images and a single movement.
- Think of a simple story idea and then create a storyboard to tell the story.
- Create a simple stop motion with small changes between each movement.



## Religious and Worldviews

As learners of religion and worldviews, our unit is 'Buddhist festivals'

Through this, we will:

- Recall our previous learning on the religion of Buddhism
- Learn about the Vesak festival
- Explore how and why Buddhists celebrate Songkran
- Compare Buddhist festivals with Christian